

DISTRICT NAME: MAUD
CAMPUS NAME: MAUD SCHOOL
CAMPUS NUMBER: 019903001

Campus Rating: Academically Acceptable
Grade Span: PK - 12

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Required Improvement										
2007					2006			-----		
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	Met RI?
Reading/ELA (65%)										
X All Students	248	274	91%	100%	248	262	95%		-4	
African Amer	*	*	82%	*	*	*	93%		-11	
Hispanic	*	*	*	*	*	*	*		*	
X White	235	259	91%	95%	231	244	95%		-4	
X Econ Disadv	93	108	86%	39%	91	101	90%		-4	
Writing (65%)										
X All Students	53	57	93%	100%	*	*	98%		-5	
African Amer	*	*	*	*	*	*	*		*	
Hispanic	*	*	*	*	*	*	*		*	
X White	49	53	92%	93%	*	*	> 99%		*	
Econ Disadv	22	25	88%	44%	*	*	96%		-8	
Social Studies (65%)										
X All Students	85	94	90%	100%	86	97	89%		1	
African Amer	*	*	80%	*	*	*	*		*	
Hispanic	*	*	*	*	*	*	*		*	
X White	80	88	91%	94%	80	90	89%		2	
X Econ Disadv	*	*	94%	*	28	31	90%		4	
Mathematics (45%)										
X All Students	203	270	75%	100%	201	263	76%		-1	
African Amer	8	11	73%	4%	9	15	60%		13	
Hispanic	*	*	*	*	*	*	*		*	
X White	192	255	75%	94%	190	244	78%		-3	
X Econ Disadv	71	107	66%	40%	75	102	74%	Yes	-8	** No
Science (40%)										
X All Students	62	94	66%	100%	67	90	74%	Yes	-8	** No
African Amer	*	*	29%	*	*	*	40%		-11	
Hispanic	*	*	*	*	*	*	*		*	
X White	59	86	69%	91%	64	83	77%	Yes	-8	** No
X Econ Disadv	18	31	58%	33%	21	30	70%	Yes	-12	** No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

Required Improvement										
2007					2006			-----		
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	Met RI?
X All Students	*	*	> 99%	*	*	*	98%		*	

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
15	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ----			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	31	0	31	100.0%	100%	31	31	100.0%		0.0		
African Amer	*	*	3	*	10%	0	0	-		*		
Hispanic	0	0	0	-	0%	0	0	-		-		
White	28	0	28	100.0%	90%	31	31	100.0%		0.0		
Econ Disadv	11	0	11	100.0%	35%	11	11	100.0%		0.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	72	0.0%	100%
African Amer	*	4	*	6%
Hispanic	*	2	*	3%
White	0	66	0.0%	92%
Econ Disadv	0	29	0.0%	40%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.